

PROGRAM APPROVAL APPLICATION
NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED
(This application may not exceed 3 pages)

Fill In Form

Early Childhood Associate Teacher Certificate
 Proposed Program Title

Fall 2016
 Projected Program Start Date

Santa Monica College
 College

Santa Monica College
 District

Contact Information

Dr. Patricia Ramos
 Voting Member

Dean of Workforce and Development
 Title

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 Phone Number

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 Email

Goal(s) of Program (Check all that apply):

Career Technical Education (CTE) Transfer Other

Type of Program (Check all that apply):

Certificate of Achievement 12-17 (or 17-27 quarter) units Certificate of Achievement 18+ semester (or 27+ quarter) units
 Associate of Science Degree Associate of Arts Degree

Reason for Approval Request (Check One):

New Program Substantial Change Locally Approved

Program Information

1305 Recommended [Taxonomy of Program \(TOP\) Code](#)

_____ Units for Major-Degree

_____ Total Units for Degree

12 Required Units-Certificate

Written Form

1. Insert the description of the program as it will appear in the catalog. (See PCAH pp. 142 and 170)

Students completing an Early Childhood Associate Teacher certificate are qualified to teach in a private child development program as licensed under Title 22 of the Department of Social Services. It also fulfills the educational requirements for students seeking a California Child Development permit at the Associate Teacher level.

2. Provide a brief rationale for the program.

There are several reasons we would like a state recognized Early Childhood Associate Teacher Certificate:

1. We have been offering this internally recognized 12 unit certificate for a several years, as it forms the foundation for all subsequent programs of study in Early Childhood Education. Since its inception, our students have earned these certificates without them being reflected on their transcript.
2. We have been manually documenting the number of students who complete these 12 core units. This data has been helpful to us as we seek to track our students' successes as well as rely on data to apply for various grant opportunities. Formalizing this certificate will enable us to access this data through our state tracking system.
3. The Early Childhood Associate Teacher certificate will be the first tier of the educational requirements to enter the workforce. These courses are required by the Department of Social Services Title 22 for all teachers working in private early childhood programs.
4. In order to gain employment in a publically funded early childhood education program, minimally one must possess an associate teacher permit. The 4 courses in this certificate form the educational requirement for those students seeking a California Child Development Permit at the Associate Teacher level.
5. This 12 unit Early Childhood Associate Teacher Certificate is embedded in our higher unit certificates as well as the AS-T degree in Early Childhood Education. It is a critical first step for students entering the field.

3. Summarize the Labor Market Information (LMI) and employment outlook (including citation for the source of the data) for students exiting the program. (See PCAH pp. 85-88, 136, 147, 148, 165, 168, and 176)

Preschool Teachers, Except Special Education (SOC 25-2011): Instruct preschool-aged children in activities designed to promote social, physical, and intellectual growth needed for primary school in preschool, day care center, or other child development facility. Substitute teachers are included in "Teachers and Instructors, All Other" (25-3099). May be required to hold State certification. Excludes "Childcare Workers" (39-9011) and "Special Education Teachers" (25-2050). Sample of Reported Job Titles: Pre-Kindergarten Teacher (Pre-K Teacher) Head Start Teacher Day Care Teacher Teacher Preschool Teacher Nursery Teacher Early Childhood Teacher Toddler Teacher Toddler Guide Teacher Assistant.

LA County Data for Preschool Teachers, Except Special Education (25-2011.00) (Source: EMSI)

Occupation Summary for Preschool Teachers, Except Special Education			
14,118 Jobs (2015) 6% Below National average	5.8% % Change (2014-2019) Nation: 7.9%	\$13.44/hr Median Hourly Earnings Nation: \$13.37/hr	
Growth for Preschool Teachers, Except Special Education (25-2011)			
13,962 2014 Jobs	14,773 2019 Job	811 Change (2014-2019)	5.8% % Change (2014-2019)
Percentile Earnings for Preschool Teachers, Except Special Education			
\$11.46/hr 25 th Percentile Earnings	\$13.44/hr Median Earnings		\$17.67/hr 75 th Percentile Earnings

TOP Code	Program Titles	Standard Occupational Code (SOC Code)	Occupation Title	2015 Jobs	2020 Jobs	Projected Avg. Annual Growth Rate	Projected New Jobs '15-'20	Projected Annual Openings '15-'20	PSV Gap	Assoc Gap	Bach Gap
1305.00	ECE	25-9041	Teacher Assistants	39,109	41,047	1.0%	1,938	1,313	23	648	1,230
1305.00	ECE	25-3099	Teachers and Instructors, All Other	20,874	22,800	1.8%	1,926	764	(252)	52	474

4. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (There is space for 10 listings, if you need more, please contact laocrc@sccollege.edu)

College	Program	Who You Contacted	Outcome of Contact
Citrus College	Child Dev. Associate Skill	Shelly Hahn	No response
Los Angeles City College	Associate Teacher	Keli Miller	No response
East Los Angeles College	Associate teacher skill	Michelle Benjamin	Support for certificate/degree
Los Angeles Mission	CA Child Development	Jan Silver	Support for certificate/degree
Los Angeles Southwest	Associate teacher skill	LaShawn Brinson	Support for certificate/degree
Los Angeles Valley	CA Dev. Associate teacher	Elmida Baghdaserian	Support for certificate/degree
Mt. San Antonio	Children's program General level 1	Darlene Landeros/Doug Hughley	Support for certificate/degree
Saddleback	Associate teacher occupational skills	Christina Smith	Support for certificate/degree
West Los Angeles College	Associate teacher skill	Sholeh Khorrooshi	Support for certificate/degree
Irvine Valley College	Early Childhood associate	Traci Fahimi	

5. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (There is space for 20 listings, if you need more, please contact laocrc@sccollege.edu). (See PCAH pp. 143 and 171)

Courses	Course Number	Course Title	Units
Psychology	11	Child Growth and Development	3
Early Childhood Education	2	Principles and Practices of Teaching Young Children	3
Early Childhood Education	11	Child, Family, and Community	3
Choice of Curriculum Classes:	4 or 5 or 8 or 17	Language/Literacy – Math/Science – Creative Experiences – Introduction to curriculum	3
			12

6. Include any other information you would like to share.